

Curriculum vitae

Dr. Andreja Wirz

E-Mail	andreja@selfleadership.training
Marital status	Married, 3 children
Date of birth	02.02.1982
Website	www.selfleadership.training

Professional experience

2017 to date	Executive & Leadership Coach, Trainer/Facilitator for self-leadership and resilience
2015 to date	Lecturer for personnel development (trainings, assessment centers, self-leadership) at the department for Work & Organizational Psychology (University of Zurich)
2013 to date	Expert for stress management at the Swiss Accident Insurance Fund
2011 - 2017	Assessor in assessment centers for personnel selection and development Expert for the certification of assessment providers
2008 - 2014	Research assistant (doctoral student & PostDoc) at the department for Work & Organizational Psychology (University of Zurich) Lecturer for personnel development Project lead in research projects aimed at investigating the validity of assessment centers Development and implementation of instruments for performance measurement and of assessment centers Data analysis and presentation of research results at European and International conferences and in scientific papers Managing and leading research fellows and students in research projects and in writing scientific papers (BSc- and MSc-Thesis)
2007	Collaboration in diverse HR projects (strategic competence management, employee survey, talent development, assessment of managing directors)
2005 - 2007	Personnel placement

Aus- und Weiterbildung

2019	Accreditation as Associate Certified Coach (ACC) by the International Coach Federation (ICF)
2016 - 2018	Certification as Co-Active Coach (CPCC)
2008 - 2012	Doctorate (Ph.D.) at the department for Work & Organizational Psychology (University of Zurich)
2008 - 2010	Didactical training
2002 - 2008	Studies of Psychology and Business Administration (University of Zurich)

Publikationen

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|------|---|
| 2020 | Wirz, A., Melchers, K. G., Kleinmann, M., Lievens, F., Annen, H., Blum, U. & Ingold, P. V. (2020). Do overall dimension ratings from assessment centers show external construct-related validity? <i>European Journal of Work and Organizational Psychology</i> , 29, 405-420. DOI:10.1080/1359432X.2020.1714593 |
| 2015 | König, C. J., Wirz, A., Thomas, K. & Weidmann, R.-Z. (2015). The effects of previous misestimation of task duration on estimating future task duration. <i>Current Psychology</i> , 34, 1-13. DOI:10.1007/s12144-014-9236-3 |
| 2014 | Wirz, A., Melchers, K. G., Schultheiss, S. & Kleinmann, M. (2014). Are improvements in assessment center construct-related validity paralleled by improvements in criterion-related validity? The effects of exercise similarity on assessment center validity. <i>Journal of Personnel Psychology</i> , 13, 184-193. DOI:10.1027/1866-5888/a000115 |
| 2013 | Wirz, A., Melchers, K. G., Lievens, F., De Corte, W. & Kleinmann, M. (2013). Trade-offs between assessor team size and assessor expertise in affecting rating accuracy in assessment centers. <i>Journal of Work and Organizational Psychology</i> , 29, 13-20. DOI:http://dx.doi.org/10.5093/tr2013a3 |
| 2012 | Wirz, A. (2012). Assessment center construct-related validity: a look from different angles. University of Zürich, Faculty of Arts. DOI:https://doi.org/10.5167/uzh-69042 |
| 2012 | Melchers, K. G., Wirz, A., & Kleinmann, M. (2012). Dimensions AND exercises: Theoretical background of mixed-model assessment centers. In D. J. R. Jackson, C. E. Lance, & B. J. Hoffman (Eds.), <i>The psychology of assessment centers</i> (pp. 237-254). New York: Routledge. |